

**BUREAU OF JUSTICE ASSISTANCE
JUSTICE ASSISTANCE GRANT (JAG) PROGRAM
ACCOUNTABILITY MEASURES**

LAW ENFORCEMENT MODULE

This module asks questions of grantees and subgrantees that use JAG funding for law enforcement services or programs. This includes all funding spent for law enforcement purposes, including task force activity. Please repeat these questions for each program or task force that receives JAG funds.

General Agency Information—All Law Enforcement Grantees and Subgrantees Must Answer

1. What is your law enforcement agency’s jurisdiction(s)? *This can be a city, town, county, parish, township, state, tribe, other politically defined area, or several politically defined areas. For example, New York City, Washington County, or Montgomery and Prince George’s Counties.*
 - A. Jurisdiction(s) name _____

2. What is the jurisdiction’s population that your law enforcement agency serves? *For most jurisdictions, population data can be found by entering your jurisdiction’s name at <http://factfinder2.census.gov>. Please report population data from the most recent census (2010). If your agency is serving multiple jurisdictions, please combine the size of the population to represent those jurisdictions your agency is serving.*
 - A. Population _____

3. How many employees did your law enforcement agency have on staff *as of the last day of the reporting period*? *Please count both full- and part-time employees. JAG-funded employees are those who receive any portion of their salary/pay from JAG funds, regardless of the amount.*

	Total personnel	Of total, number who are JAG funded
Sworn personnel		
Nonsworn (civilian) personnel		
	Autosum	Autosum

4. Does the agency utilize a strategic management accountability system to gather and disseminate information within the agency (e.g., CompStat, stratified policing)? *Strategic management accountability systems typically include a focus on the use of relevant and timely data, the production of reports detailing problems and actions taken to solve them, and regular meetings with management to discuss strategies.*
 - A. Yes/No

5. Does the agency use any of the following deconfliction tools?
 - A. ____ Yes, RISSafe
 - B. ____ Yes, SAFETNet
 - C. ____ Yes, Case Explorer

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- D. ____ No, we do not use any of these deconfliction tools
- E. ____ Unsure/don't know

6. During the reporting period, did you operate a task force and/or law enforcement program partially or fully funded by JAG?
- A. Yes/No **(If No, this completes the module)**

Programs—Grantees and Subgrantees Funding a Program/Task Force Must Answer

7. Is this a law enforcement task force or program? *Check all that apply.*
- A. ____ A law enforcement **program**. *Programs are considered continuous initiatives, processes, or other focused efforts defined by goals and objectives.*
 - B. ____ A law enforcement **task force**. *Task forces are targeted or organized law enforcement initiatives conducted by a special unit or group to achieve a specific purpose.*
8. Was this task force/program operational during the reporting period? *A task force/program is considered operational when the grantee has obligated, expended, or drawn down grant funds to implement or execute the task force/program's objectives.*
- A. Yes/No
 - B. If No, please explain _____
9. Please complete the following table with the percentage of your program's funding that comes from each funding source. Estimate the percentages, rounded to the nearest whole number, based on your program's budget for the fiscal year. *"This JAG award" refers to the award you are currently reporting on. If your program is fully funded by this JAG award, please enter "100" for "This JAG award." You must enter a value between 0 and 100 for each cell, and both must total 100. This information will be used to automatically prorate your JAG-funded program output data. Please note: a separate report is also required for other JAG awards funding this program.*

Calculation: To calculate the amount for "This JAG award," take the amount of this JAG award's funding going toward the program, and divide it by the total amount of funding for the program. For example, if your program has a budget of \$50,000 for the year and \$15,000 of that comes from this JAG award, "This JAG award" equals 15,000/50,000, or 30 percent.

To calculate the amount for "All other sources," divide the remaining funds by the total budget. In the above example, this would be 35,000/50,000, or 70 percent.

Funding source	Percent of overall program funding
This JAG award	
All other sources	
Total	100%

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10. What is the name of this program or task force?

A. Name _____

11. What was the initiation year of this program or task force, regardless of when it received JAG funding?

A. Year _____

12. Are you or a partner conducting an evaluation of this program or task force?

A. Yes/No

B. If Yes, please summarize the following for the reporting period: purpose of the evaluation, current status of the evaluation (e.g., planning stage, completed), who is conducting the evaluation (e.g., internal research staff, external research partner), and evaluation results if applicable. _____

13. Did the program or task force receive any assistance from a BJA-funded training and technical assistance (TTA) provider during the reporting period? *A list of TTA providers can be found at <https://www.bjatrainning.org>. Report additional TTA contacts in the "Project Progress" module.*

A. Yes/No

B. If Yes, please provide the name of the TTA provider _____

C. If Yes, how satisfied were you with the services provided?

Choices: Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied

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14. What type(s) of crime/problem does your program or task force focus on? *Please be as specific as possible. Check all that apply.*

Violent crime/problems

- A. All violent crime in the jurisdiction
- B. Homicide
- C. Human trafficking (sex and/or labor)
- D. Domestic violence
- E. Child abuse
- F. Child pornography and exploitation
- G. Sexual assault
- H. Terrorism

Property crime/problems

- I. All property crime in the jurisdiction
- J. Auto theft
- K. Burglary

Societal crimes/problems

- L. Drug crime (i.e., street drugs)
- M. Prescription drug crime
- N. Disorder/quality-of-life incidents
- O. Prostitution
- P. Cybercrime
- Q. White-collar crime
- R. Health care fraud
- S. Status offenses (e.g., truancy, underage drinking)

General crime/problems

- T. Hate crime
- U. Gun crime
- V. Traffic/auto violations/crashes
- W. All crime in the jurisdiction
- X. Other **(please describe)**

15. What population(s) does your program or task force focus on? *Check all that apply.*

- A. Entire population/entire community
- B. Adults
- C. Elderly
- D. Gangs
- E. Juveniles
- F. Children of incarcerated/justice-involved parents
- G. Drug-endangered children
- H. Persons with mental illness
- I. Other **(please describe)**

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16. What is the primary target area of the program or task force? *Please check the response that best fits your program/task force.*
- A. ____ Specific landmark or place (e.g., shopping mall, school, neighborhood)
 - B. ____ Hot spots (a number of blocks or street segments that have been identified as experiencing a disproportionate share of the jurisdiction's problem)
 - C. ____ Entire jurisdiction
 - D. ____ Multijurisdictional/cross jurisdictional
17. Does your program or task force focus efforts around any of the following models? *Check all that apply.*
- A. ____ Community-oriented approach (community policing)
 - B. ____ Problem-solving approach (problem-oriented policing such as the SARA model)
 - C. ____ Geographic focus (hot spots policing)
 - D. ____ High-rate offender focus (focused deterrence)
 - E. ____ High-rate group/gang focus (pulling levers)
 - F. ____ Procedural justice (ensuring individuals feel law enforcement is fair and just)
 - G. ____ Unsure/don't know
 - H. ____ Other **(please describe)**

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18. How often did your program/task force conduct the following activities during the reporting period?

	Not applicable	Don't know	Daily	Weekly	Monthly	Quarterly
Conducted analysis to better understand a problem or program progress or to inform decisionmaking in regard to your program/service	<input checked="" type="radio"/>	<input type="radio"/>				
Tracked activity, progress, or performance using a database or spreadsheet	<input checked="" type="radio"/>	<input type="radio"/>				
Utilized directed/hot spots patrol	<input checked="" type="radio"/>	<input type="radio"/>				
Utilized offender call-in/notification meetings	<input checked="" type="radio"/>	<input type="radio"/>				
Conducted public outreach (e.g., contact potential victims, focused-media outreach)	<input checked="" type="radio"/>	<input type="radio"/>				
Conducted community engagement (e.g., chief's roundtables, community advisory boards)	<input checked="" type="radio"/>	<input type="radio"/>				
Engaged in community problem solving (e.g., partnerships with businesses, faith-based institutions, community groups)	<input checked="" type="radio"/>	<input type="radio"/>				
Provided or referred individuals to community services, assistance, or counseling (e.g., mental health assistance, victim services)	<input checked="" type="radio"/>	<input type="radio"/>				
Referred cases for federal prosecution	<input checked="" type="radio"/>	<input type="radio"/>				
Advocated for the diversion of offenders from prosecution to alternative sanctions or programs	<input checked="" type="radio"/>	<input type="radio"/>				
Diverted those with mental health or substance abuse problems from arrest to treatment/drop-off centers	<input checked="" type="radio"/>	<input type="radio"/>				
Administered a victimization-assessment tool	<input checked="" type="radio"/>	<input type="radio"/>				
Provided group or classroom instruction for at-risk population	<input checked="" type="radio"/>	<input type="radio"/>				
Provided direct services for at-risk population	<input checked="" type="radio"/>	<input type="radio"/>				
Utilized intervention teams (e.g., crisis intervention, domestic violence)	<input checked="" type="radio"/>	<input type="radio"/>				
Other	<input checked="" type="radio"/>	<input type="radio"/>				
If Other, please explain						

19. During the reporting period, did your program or task force have any partnerships with outside entities, groups, organizations, or programs?

A. Yes/No (if No, skip next question)

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20. How would you rate the following partners based on this statement: “This partner is actively involved in the program.” *Please rate your partners on a scale of 1–5 as indicated below. If you have multiple partners in a category, please rate them as a whole. If a partner fits in more than one category, please rate it in the one category that fits the best. Please do not rate yourself.*

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<i>This partner is actively involved in the program</i>		1	2	3	4	5
	N/A					
State leadership (e.g., governor’s office)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tribal leadership	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local leadership (e.g., mayor’s office)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local law enforcement agencies	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victim services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pretrial service organizations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U.S. Attorney’s Office	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecution	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public defense	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courts	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community corrections (probation/parole)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Corrections	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care providers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health care providers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use disorder treatment providers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child protective services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-based service providers (e.g., housing, employment)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community groups (e.g., neighborhood watch, community center)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lived experience mentors ¹	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faith-based organizations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹ Lived experience mentors include those people who share real-life experiences with program participants; for example, a graduate of a drug court program who speaks to participants.

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Subject-matter experts	<input checked="" type="radio"/>	<input type="radio"/>				
Foundations/philanthropic organizations	<input checked="" type="radio"/>	<input type="radio"/>				
Researcher, evaluator, or statistical analysis center	<input checked="" type="radio"/>	<input type="radio"/>				
Training and technical assistance provider(s)	<input checked="" type="radio"/>	<input type="radio"/>				
Tribal criminal justice agencies	<input checked="" type="radio"/>	<input type="radio"/>				
Businesses	<input checked="" type="radio"/>	<input type="radio"/>				
K-12 schools	<input checked="" type="radio"/>	<input type="radio"/>				
Public services (e.g., trash collection, public works)	<input checked="" type="radio"/>	<input type="radio"/>				

21. Which of the following crime prevention services, if any, were provided as part of your program during the reporting period? *Check all that apply. Crime prevention is a focused effort by police and community members to eliminate both the risks of crime and the causes of crime (e.g., National Night Out,™ McGruff the Crime Dog®).*
- A. ____ Situational crime prevention and crime prevention through environmental design strategies: *approaches that change the perceived opportunities for a crime, such as leading the offender to believe the crime is more difficult or risky; for example, access control to parking lots or improved lighting on a walkway.*
 - B. ____ Youth development: *programs that promote positive behavior and decrease negative behavior in youth; for example, any of the Blueprints Programs.*
 - C. ____ Crime awareness: *programs aimed at increasing the awareness of a crime problem, including solutions to prevent crime such as a “lock it or lose it” program.*
 - D. ____ Increase personal safety: *programs that provide instruction on increasing personal safety; for example, a rape aggression defense class.*
 - E. ____ Community building: *programs that promote community cohesion, including public safety partnerships between the community and elements of the criminal justice system; for example, National Night Out,™ police/youth mentoring, community advisory boards.*
 - F. ____ Other crime prevention service
 - G. Please describe the services you provided _____
 - H. ____ None of the above/no crime prevention activities were conducted

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22. How often do you track the following measures to determine the success of your program or task force?

	N/A/Not tracked	Daily/weekly/ monthly	Quarterly	Semiannually	Annually	Biannually
General/all crime	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific crime(s) (identified in Question 14)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offender recidivism	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Victimization	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeat victimization	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community satisfaction with law enforcement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizen fear of crime/victimization	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizen complaints	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Officer reported use of force	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of individuals who received direct services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citations issued in lieu of arrest	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other measure of success	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Other, please explain						

23. For the following metrics tracked at least quarterly, please indicate if it increased, stayed the same, or decreased during the reporting period as compared with the previous 3-month quarter. *Please only provide responses for measures that are tracked as part of this program. If it is not tracked, please select "N/A/Not tracked quarterly."*

	N/A/Not tracked quarterly	Decreased	Stayed same	Increased
General/all crime	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific crime(s) (identified in Question 14)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizen complaints	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Officer reported use of force	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of individuals who received direct services	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citations issued in lieu of arrest	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other metric	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If Other, please explain				

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24. How many criminal groups were disrupted or dismantled under your program during the reporting period? *Disrupted means impeding the normal and effective operation of the group, as indicated by changes in leadership or methods of operation. Dismantled means destroying the organization's leadership, financial base, or supply network so that the organization is incapable of operating.*
- A. Disrupted _____
B. Dismantled _____

25. During the reporting period, did you seize any firearms as a part of your JAG-funded program or task force?
- A. Yes/No **(if No, skip next question)**

26. Please complete the following table with the number of firearms seized as a part of your JAG-funded program or task force during the reporting period. **(If you did not seize firearms as part of your program or task force, skip this question.)**

Item	Number
Total firearms seized	
Firearms entered into National Integrated Ballistic Information Network (NIBIN)	
Firearms traced through the Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF)	

27. Did your program or task force file any state or federal asset forfeiture cases during the reporting period?
- A. Yes/No **(if No, skip next question)**
B. If Yes, enter number of cases _____

28. Which of the following items did you seize during the reporting period as part of a state or federal asset forfeiture case? *Check all that apply.*
- A. _____ Drugs
B. _____ Money/currency
C. _____ Firearms
D. _____ Other physical property (e.g., cars, houses)
E. _____ None of the above

If you have another law enforcement program or task force, please repeat these measures for that program or task force.

THIS COMPLETES THE LAW ENFORCEMENT PROGRAM MODULE